The focus of this text is on the essence of story, as it relates to the experiences of physics educators at the tertiary level. Each author addresses their career path to their current role as a physics educator and their present situation, including what each does as a physics educator. This includes a discussion of the courses taught and strategies which they have found effective in their teaching environment, the issues faced, and lastly their vision for the future. The views of the experienced instructors include first-hand insights and details of practice that are instructive and distinctive. The last three decades have seen a wonderful expansion of the modes of research and development that are accepted as giving valid data about teaching. This began with the acceptance of the investigations of teacher[s]-as-researcher[s], and, more recently, has been significantly enhanced by the continuous growth of the serious and substantial scholarship of the Self-Study of Teaching movement and its range of research networks and publication outlets.

- Physical Education: Standards Based Assessment
- Physical Organic Chemistry
- Physics: v. 1 & 2
- Physik - Neue Ausgabe 7./8. Schuljahr - Berlin/Brandenburg - Arbeitsheft
- Physical Media in Spiritual Manifestations: The Phenomena of Responding Tables and the Planchette and Their Physical Cause in the Nervous Organism, Illustrated from Ancient and Modern Testimonies
- Physiognomy: Or the Corresponding Analogy Between the Conformation of the Features, and the Ruling Passions of the Mind (Classic Reprint)
- Photoshop X: Top 100 Simplified Tips and Tricks